

FAMILY LIFE EDUCATION

Definition: Family Life Education Program means instruction to develop an understanding of the physical, mental, emotional, social, economic, and psychological aspects of interpersonal relationships; the physiological, psychological and cultural foundations of human development, sexuality, and reproduction, at various stages of growth; and the opportunity for pupils to acquire knowledge which will support the development of responsible personal behavior, strengthen their own family life now, and aid in establishing strong family life for themselves in the future thereby contributing to the enrichment of the community.

1. The Family Life Education Curriculum shall be developed in the Holmdel Township Public Schools through appropriate consultation and participation of teachers, school administrators, parents and guardians, pupils in grades 9 through 12, physicians, members of the clergy, and representative members of the community. Documentation shall be maintained by the Holmdel Township Public Schools demonstrating that the above consultation and participation has taken place. The process of consultation shall be continued as the program is revised in future years.
2. The Family Life Education Program shall be implemented comprehensively through the coordinated sequential elementary/secondary curriculum with instructional units and materials appropriate to the age, growth, development, and maturity of the pupils.
3. The Family Life Education Curriculum in the Holmdel Township Public Schools shall contain three broad areas of content: interpersonal relationships, human development, and responsible personal behavior as mandated by the State of New Jersey. However, the scope of content and sequence of presentation are decisions of the local district.
4. Curriculum materials shall be selected for their consistency with the stated goals and objectives of the Holmdel Township Family Life Education Curriculum and shall be appropriate for the reading ability and level of understanding of students for whom the materials were obtained. All instructional materials must receive the approval of the Board of Education.
5. The parents and guardians of pupils enrolled in the district shall receive annually, an outline of the curriculum and a list of the instructional materials for the grade of their child, including notification about how to receive a copy of the curriculum. Special awareness programs will be conducted by district personnel as appropriate to familiarize parents and guardians with the Family Life Education Committee.

6. The curriculum guide and all instructional materials shall be available for review in each school prior to use in the classroom and throughout the instructional period upon request of parents and guardians.
7. The teaching staff members holding one of the following certificates are authorized to teach in the district's Family Life Education Program:
 - a. Biology
 - b. Comprehensive Science
 - c. Elementary Education
 - d. Health Education
 - e. Health and Physical Education
 - f. Home Economics
 - g. Nursery
 - h. School Nurse
 - i. Teacher of Psychology
 - j. Special Education
8. Appropriate inservice training will be provided for the staff members responsible for teaching the Family Life Education program. This training will be determined by locally specified program needs.
9. Supervision of the Family Life Education Program in the Holmdel Township Public Schools shall be provided by the K-12 Director of Physical Education/Health and Athletics, by the Director of Curriculum and Instruction, by the Superintendent of Schools and by the Building Principals.
10. Family Life Education has been developed as an interdisciplinary approach where appropriate in the elementary and secondary curriculum using teachers from other disciplines to provide appropriate instruction.
11. Resource people may be called upon to assist with the program; that is, physicians, members of the clergy, attorneys, parents and guardians, school social workers, school psychologists, law enforcement personnel, and others as appropriate within the curriculum and with consideration to the instructional and maturity level of the students.
12. Any child whose parent or guardian presents to the building principal a signed statement that any part of the instruction in Health or Family Life Education is in conflict with his/her conscience or sincerely held moral or religious beliefs shall be excused from that portion of the course where such instruction is being given and no penalties as to credit or graduation shall result therefrom. Alternative assignments will be provided for the student to complete during the time when he/she is excused from the Family Life Education lessons.

Reference: NJAC 6:29-71

Source:Regular Board Meeting

Date: August 20, 1986

Revised: March 22, 1995

Revised:

