

## **ACCELERATION**

Decisions concerning the acceleration of pupils shall be guided by the philosophy that each pupil shall advance through school at a rate which is consistent with his/her mental, physical, social and emotional development. Determination of grade placement in kindergarten through eighth grade shall be made after careful consideration of teacher assessment of pupil progress, results of standardized testing, the child's developmental needs, the wishes of the child's parents/guardians and other indicators deemed appropriate. At the high school level grade placement is determined by the credits earned by the students.

A pupil may be accelerated if it becomes evident, after a thorough review by district personnel, that his/her capabilities are not fully challenged by the work in his/her regular grade and by the enrichment opportunities offered.

Requests for acceleration whether initiated by teachers or parents/guardians, will be referred to the building Pupil Assistance Committee (PAC) and other appropriate professional personnel for consultation. Acceleration shall be effected only with parental approval and in all cases should be considered conditional.

Recommendations for trial acceleration shall be made by principals to the Superintendent and to the parents/guardians prior to the making of a final decision.

**Source:** Regular Board Meeting

**Date:** August 20, 1986

**Revised:** January 14, 1998

**Legal References:** N.J.A.C. 6:8-4.2 Promotion/retention

### **Possible**

**Cross References:** 5120.1 Needs assessment of individual pupils  
5121 Examinations/grading/rating/testing

