

### **NEEDS ASSESSMENT OF INDIVIDUAL PUPILS**

Each pupil shall be assessed upon entrance into the district's schools and annually thereafter, to identify pupils not meeting district proficiency levels.

The Superintendent shall develop a program of individual pupil needs assessment that shall include but not be limited to:

- A. Identifying district needs as the basis for development of mandated goals; development of staff inservice programs; selecting and approving instructional materials; staffing;
- B. Identifying and determining the needs of:
  - 1. Gifted and talented pupils;
  - 2. Disruptive pupils;
  - 3. Disaffected pupils;
  - 4. Potential dropouts;
  - 5. Pupils who require basic skills improvement programs;
  - 6. Pupils with limited English proficiency;
  - 7. Pupils who may require formal referral to the child study team for determining eligibility for special education/related services;
  - 8. At-risk pupils.

Policies addressing these specific groups and appropriate educational programs for them are listed in the cross references to this policy.

- C. A process of disseminating results of such assessments to parents/guardians and to appropriate staff and state and federal agencies as required without invading the privacy of the individual pupil.

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File Code: 5120.1

The Superintendent shall review all individual assessment procedures annually to ensure that they serve the purposes for which they are intended. At all times, these procedures shall be in full conformity with New Jersey law.

**Source:**Regular Board Meeting

**Date:** August 20, 1986

**Revised:** January 14, 1998

<b>Legal References:</b>	<u>N.J.S.A.</u>	18A:7A-7, -9, -10	Local boards of education; establishment of goals and standards; basic skills improvement plan...
	<u>N.J.A.C.</u>	6:3-2.2(g)4	Annual evaluation of tenured and nontenured chief school administrators
	<u>N.J.A.C.</u>	6:3-4.3(f)4	Evaluation of tenured teaching staff members
	<u>N.J.A.C.</u>	6:8-1.1	Words and terms defined
	<u>N.J.A.C.</u>	6:8-4.10	State and Federally mandated programs and services
	<u>N.J.A.C.</u>	6:8-6.1	Assessment of pupil needs
	<u>N.J.A.C.</u>	6:8-6.2	Programs and services for pupils at risk
	<u>N.J.A.C.</u>	6:8-7.1(b)1	Promotion, remediation and graduation procedures
	<u>N.J.A.C.</u>	6:28-1.1 <u>et seq.</u>	Special education
		<u>See particularly:</u>	
	<u>N.J.A.C.</u>	6:28-1.1(g), -1.2(d)1, -1.4(a)4, -2.5, -2.8(f), (g), -3.2, -3.4, -3.5, -3.7	
	<u>N.J.A.C.</u>	6:31-1.1 <u>et seq.</u>	Bilingual education
		<u>See particularly:</u>	
	<u>N.J.A.C.</u>	6:31-1.2, -1.3, -1.10(c)	
	<u>N.J.A.C.</u>	6:39-1.1 <u>et. seq.</u>	Statewide assessment
		<u>See particularly:</u>	
	<u>N.J.A.C.</u>	6:39-1.2, -1.3, -1.4, -1.5	

Manual for the Evaluation of Local School Districts (June 1993)

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**Possible**

**Cross References:** \*1100

	Communicating with the public
*1120	Board of education meetings
*2240	Research, evaluation and planning
4010	Goals and objectives
*4131/4131.1	Staff development; inservice education/visitations/conferences
*5111	Admission
5119	Transfers
*5124	Reporting to parents/guardians
*5125	Pupil records
*6010	Goals and objectives
*6141	Curriculum design/development
*6142.2	English as a second language; bilingual/bicultural
*6146	Graduation requirements
*6146.2	Promotion/retention
*6147	Standards of proficiency
*6147.1	Evaluation of individual student performance
*6160	Instructional services and resources
6161	Equipment, books and materials
*6161.1	Guidelines for evaluation and selection of instructional materials
*6164.2	Guidance services
*6164.4	Child study team
*6171.1	Remedial instruction
*6171.2	Gifted and talented
*6171.3	At-risk and Chapter 1
*6171.4	Special education
*6172	Alternative educational programs

\*Indicates policy is included in the Critical Policy Reference Manual.

