

CURRICULUM AND INSTRUCTION ANNUAL SUMMARY REPORT

CURRICULUM PROJECTS AND REVISIONS—to provide updated curriculum, revisions, and align with NJSCCCS

PROFESSIONAL DEVELOPMENT PLAN—the districts PDP was revised, written and approved. The Plan is aligned to the needs of the staff. It is evaluated and assessed at the end of the school year—feedback is provided from the staff and administrators at each school.

PARTNERSHIP AGREEMENT BETWEEN MONMOUTH UNIVERSITY AND THE HOLMDEL SCHOOL DISTRICT—this partnership provides for collaboration between the University and the District to improve teaching and learning. The University's faculty provides on-going professional development to staff and administrators and the District provides placement for the Monmouth student in field experience and student teaching.

READERS/WRITERS WORKSHOP—The Districts Reading/Literacy Program—grades K-6—focus is on encouraging young people to become avid readers while providing appropriate and differentiated instruction in the skills and strategies to become successful readers.

GIFTED AND TALENTED PROGRAM—This year the district's Voyagers Program, gifted and talented, was offered 3rd through 5th grade. In 2011-2012 the Voyagers Program will be expanded to 6th grade.

DIFFERENTIATED INSTRUCTION—Differentiated instruction utilizing varied instructional strategies and techniques to meet the needs of all students at all levels continues to be a priority for the District and is one of the District Goals.

UNDERSTANDING BY DESIGN—UBD joins together an excellent curriculum with a design or model for lesson and unit planning. UBD is a model for planning and designing that incorporates differentiated instruction in planning, instruction, assessment, and performance tasks.

CHARACTER EDUCATION—the Responsive Classroom Model is being implemented at Village School and Indian Hill

HIGH SCHOOL /SATZ PROGRAM OF STUDIES—the program of studies in terms of course selection, requirements, and prerequisites was reviewed and assessed and recommended for approval. Recommendation by the committee for the 2012-2013 school was to further assess the social studies course offerings and requirements for Honors and AP courses. In addition, a

new college level Biology course will be offered at the High School. The course will be taught at the high school utilizing Brookdale Community College's syllabus and text book.

DISTRICT 504 PLAN-Eric Swenson, Director of Guidance, reviewed the district 504 plan in terms of compliance with Federal and State Law.

TECHNOLOGY PLAN-the district's Technology Plan was reviewed and assessed. Technology is continuing to be updated and infused into all schools in the district. The district is continuing to enhance and improve technology in instruction and in professional development.

READING AND WRITING PROJECT NETWORK-(COLUMBIA)—extensive professional development was provided by the Network to both administrators and staff. This took place in the district classrooms through demonstrations in pre-established classroom sites at each grade level . The professional development addressed implementation of the Readers/Writers Workshop Curriculum.